Lex/Flex: Lab Activity

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What is it?

- a tool used to write lexical analyzers/lexers/scanners
- receives, as input, code in Scanner Description Language (SDL)
- returns, as output, code in C, which can be taken by a C compiler to obtain the exe code

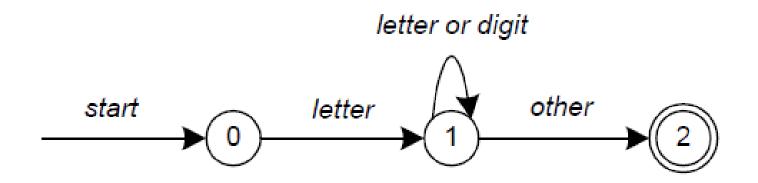
What does a scanner do?

- analyzes strings from an input source by applying pattern matching
- each pattern has an associated action:
 - returns tokens/lexicons/ language elements which are part of regular language class (e.g.: operators, constants, keywords, identifiers)
 - replace a pattern
 - count something,...

How it works?

- Input: regular expression
- Transforms it into a program which mimics the finite state automaton
- Output: tokens

Example: letter(letter|digit)*



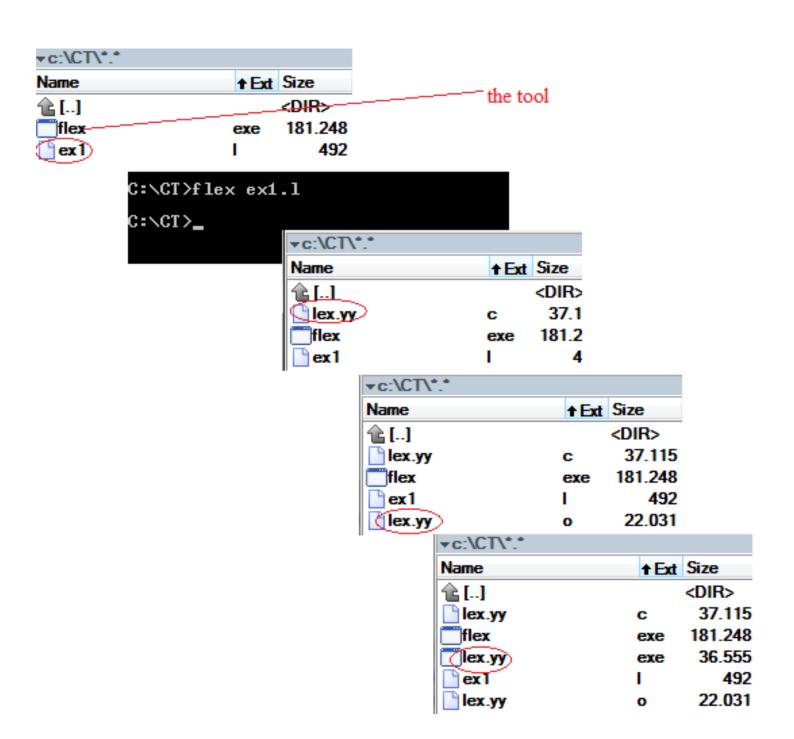
Download from...

- http://www.monmouth.com/~wstreett/lexyacc/flex.exe
- http://flex.sourceforge.net/#downloads
- http://gnuwin32.sourceforge.net/packages/fle x.htm

Flex is the free variant for Lex, available also for Win OS.

How to work with a Lex/Flex file?

- save the file with the extension I: ex1.l (written in SDL)
- go to the directory where your file is located and execute the following command: flex ex1.l
- lex.yy.c is created (written in C)
- compile the lex.yy.c with any C/C++ compiler and obtain the lex.yy.o file
- execute the lex.yy.c and obtain lex.yy.exe, your lexical analyzer



How to write the input in SDL code?

 Input to Lex/Flex is divided into three sections, with %% dividing the sections:

```
... definitions ...
%%
... rules ...
%%
... subroutines ...
```

 The first "%%" is mandatory, as it shows that the rules section begins.

Definitions' Section

- contains macros
 (substitutions), statements of start conditions, other
 preliminary C code, which is simply copied to the top of the
 generated C file; the preliminary code must be put between %{
 and %}
- Example: defining macros for letters and digits, defining a variable which will be used in the rules section

```
LETTER [a-zA-Z]
DIGIT [0-9]
%{
int counter=0;
%}
```

Rules' Section

- contains the patterns' descriptions and the actions which are made if the patterns are found
- the patterns are written with POSIX regular expressions
- the actions are pieces of C code which will be executed if the patterns are found
- the patterns are separated from the actions by tabs
- Example: counting the number of identifiers (an identifier has to start with a letter or an underscore and can contain only digits and letters)

Subroutines' Section

C routines used by the actions defined in the rules section

```
int main(void)
{
    yyin=fopen("in.txt","r");
    yylex();
    printf("\n\nNumber of identifiers = %d\n", counter);
    return 0;
}
```

Example

```
LETTER [a-zA-Z]
DIGIT [0-9]
%{
int counter=0;
%%
([+-])?({DIGIT})+\.({DIGIT})+
                                          printf(" %s is real number\n",yytext);
([+-])?({DIGIT})+
                                          printf(" %s is integer\n",yytext);
({LETTER}|"_")({LETTER}|{DIGIT}|"_")*
                                          {printf(" %s is identifier\n",yytext);counter++;}
                                          printf("other\n");
%%
int yywrap()
    return 1;
int main(void)
    yyin=fopen("in.txt","r");
    yylex();
printf("\n\nNumber of identifiers = %d\n", counter);
    return 0;
```

Exercises (1)

1. Find the number of lines, words and characters in a given file.

yyleng= the length of the string yytext

2. Count all instances of *she* and *he*, including the instances of *he* that are included in *she* from a text file. Use REJECT.

REJECT directs the scanner to proceed on to the "second best" rule which matched the input (or a prefix of the input).

3. Extract all html tags in a given file.

Exercises (2)

- 4. Extend the example from slide 12, to recognize the following tokens:
- Brackets: ()
- Operators: + * /
- Tests: == != < <= > >=
- C comments: /* ... */
- C++ comments ://....
- Cassignments : =
- Reserved words: if then else while for ...

Alfabetul peste care se definesc expresiile regulate sunt caractere text

 $\{a,b,\ldots,z\} \ \cup \ \{A,B,\ldots,Z\} \ \cup \ \{0,1,\ldots,9\} \ \cup \ \{_\}$ si caractere operator.

"[]^-?.*+|(),/{}%<>

• Operatori text: " si \ , sunt folositi la scrierea caracterelor operatori ca fiind caractere text.

"#" sau # inseamna caracterul #, "\" inseamna caracterul \, iar \" inseamna caracterul ".

Operatorul de compactare: [] este folosit la compactarea a doua patternuri.

sit si sat se poate inlocui cu s[ai]t.

Operatorul de negare: ^ este folosit la complementarierea unei multimi.

[^ \t \n] semnifica orice caracter diferit de de spatiu, tab, sau <CR>.

Operatorul de continuitate: - este folosit la precizarea unui domeniu continuu de valori.

[0-9] se poate folosi in loc de [0123456789]; [a-zA-Z] in loc de [ab...zAB...Z];[a-z] este totuna cu [z-a].

Operatorii de repetitie: *, + si { }.

Patternul A* se potriveste cu orice numar de A-uri, chiar niciunul; Patternul A+ se potriveste cu orice numar de A-uri, dar cel putin unul; AAA si A{3} sunt echivalente; [a-z]{1,5} inseamna cuvintele cu litere mici cu lungimi de la 1 pana la 5.

Operatorul universal: . se potriveste cu orice caracter diferit de de sfarsitul liniei.

a.b se potriveste, de exemplu, cu aab, a0b, a\ b.

o Operatorul de alternare: I indica alternarea (sau exclusiv).

ab|cd inseamna ab sau cd.

Operatorul de grupare: () indica concatenarea unor patternuri.

ab|cd, (ab|cd) si (ab)|(cd) sunt echivalente; [a-c] si (a|b|c) sunt echivalente; (abc)+ se potriveste, de exemplu, cu abc, abcabc, abcabcabc etc.

Operatorul de optionalitate: ? indica faptul ca elementul precedent este optional.

ab?c se potriveste cu ac sau abc; a(b|c)?d se potriveste cu ad, abd si acd.

Operatorii de senzitivitate de context: ^ si \$
 Sintaxa unui pattern format din contexte este <context stang> <context drept> urmat eventual de o actiune.